

Helen Newton, School Coordinator

Main responsibilities:

My role is to coordinate the smooth running of the school and to support both the College of Teachers and the Board of Trustees. I am a member of the management team supporting the management group, and I am responsible for the administrative staff, the running of the office and the day to day running of the school.

Studies/Career overview:

After studying languages at Edinburgh University I worked in the legal documents department of an insurance company until the birth of my first child. In 1996 I took over the running of the Toddler Group here in school when my youngest child was three, and remained there for six years. I became a handwork teacher in 2002 and also taught cookery and was a guardian in the upper school, taking two classes through their time from class nine to class twelve. As well as teaching I became a member of the management group in 2009, and then took on the newly formed role of school coordinator in 2013.

What do you feel makes Steiner Waldorf education relevant in the 21st century?

I feel that Steiner Waldorf education is relevant to a child in any century as it focusses on the needs of children at each stage of their development. I feel the main core of the teaching in Steiner schools is as closely connected and appropriate to a child's development today as it has always been.

What special skill/interest/experience do you feel you can bring to the school community/classroom?

Having worked in most areas of the school I feel I have an understanding of what goes on and what ought to happen right across the school. I have also had the experience of being a parent in the school, all five of my children were educated here, so I have experienced school life from both sides of the fence, as it were. I hope I can make a positive contribution to the day to day running of the school, making it a better environment for pupils, parents and teachers.