



EDINBURGH
STEINER
SCHOOL

Corinna Tebbutt

Short career overview:

I was a Kindergarten Teacher for almost 20 years, both in Scotland and England. During this time, I liaised with Edinburgh Council (re Funding for 'nursery places') and the Inspectorates (re building an understanding with them as to what our curriculum was based on and its relevance today). This required using a common language in which transparency of how and why the Steiner curriculum works in the way it does, could be shared, and understood.

I then trained as a Therapist and ran counselling projects for seven years, in four primary schools in some of the most economically and socially deprived areas in Edinburgh. I currently work in the charitable sector, offering subsidised counselling and I co-manage one of these services.

What is your connection to Edinburgh Steiner School

I worked as a Kindergarten Teacher here between 1993-2010. During this time I was a member of the College of Teachers; Management Team; Finance group; Manager of Kindergarten in relation to Council Funding and Policies; Child Protection Officer and Trainer and Mentor for Early Years Students.

Having trained as a Kindergarten teacher in England, where my two eldest daughters attended the Steiner Kindergarten and then Wynstones Steiner School, (which I had also attended between Classes 4-12), we moved to Edinburgh to take up my post at Edinburgh Steiner School. My three daughters and son then continued their education here.

For the past four years, my relationship with the school has been that of a Grandmother to two pupils in the school. My eldest daughter is also the Communications and Development Executive for the school.

What do you feel makes ESS special/relevant in the 21st century:

I believe that Steiner education offers the possibility of a creative, intellectual and moral understanding/awareness of each other and our place in the world. I believe these are qualities that are essential in today's world.

How do you feel your skills/experience can contribute to/support the school:

With the experience of all my roles that I have had in the school, I believe that I have a very good understanding of the many differing systems in the community and am able to see and understand them from differing perspectives. I believe this could offer a very valuable insight to the Trustees Body and school.

In my Managerial roles, a crucial element has been working alongside other agencies, services, parents/carers and staff. The ability to listen to them, as well as communicate in a clear, informed way, and where necessary find resolution in conflict, has been essential. I see this as a vital element both with staff as well as the parent body and children and young people we serve.